



Seamer and Irton CP School



Knowledge Organiser



Year 2 – Spring Term		
Topic	Toys and Books	
Enquiry question	How have toys changed?	
National curriculum link	Changes within living memory	
Core knowledge	<ul style="list-style-type: none"> • Toys have existed for thousands of years. They were made out of the materials that were available at the time. Even stones and string have been made into toys. • Toys were mainly made of wood, paper and metal during the Victorian age. • Rich Victorian children played with toys such as clockwork trains, rocking horses, tea sets and dolls. Poorer children played with homemade toys such as peg dolls, wooden boats and rags stuffed with sawdust to make balls or toy animals. • Modern toys are mainly made of plastic. This is because it is usually safer and easier to make things with. • Many modern toys use electricity to work. • An illustrator is someone who draws the pictures (illustrations) in a book. 	
Knowledge linked to learning outcomes	<ol style="list-style-type: none"> 1. How do we find out about toys and books from the past? I can explain how we can find out about toys from the past. 2. How are toys different in different times? I can compare toys from the past to similar toys from different times (e.g., a spinning top or a doll). 3. How are toys and books similar and different? I can identify and explain similarities and differences between toys from different time periods. 4. How have toys from the past impacted how we play today? I can explain how this has impacted on the toys we play with today. 5. How can you tell if a toy is old or new? I can decide if a book is old or new by looking at the illustrations. 	
Key vocabulary	Topic based Toys Past	Historical vocabulary Decade, beyond living memory, past, present, generation



Seamer and Irton CP School



Knowledge Organiser

	Modern Victorian 20th Century 21st Century Wooden Paper Metal Plastic New Worn Faded Electronic Illustrations Illustrator	Discuss, historical event, impact, historically significant Identify, change over time, power, invasion Effect, significant, explain
Why this topic now?	This topic follows on from EYFS and Year 1 and their understanding of past and present	
Prior learning	Understand how things were different Understand things were different in the past to how they are now by listening to a range of stories and traditional tales	What's next? Year 2 - Events beyond living memory that are significant nationally – The Great Fire of London

